UConn Common CurriculumCollege of Liberal Arts and Sciences Requirements

| Quantitative Competency 3 quantitative (Q) courses, including 1 course in MATH or STAT | Writing Competency 1 first-year writing course (ENGL 1007/1010/1011 or equivalent in transfer) and 2 writing (W) courses (one 2000+ level in major) | | Second Language Competency 3 years of high school-level coursework in the same language or 2 years of high school-level coursework and intermediate I and II at the college level or 4 semesters of equivalent of college-level coursework | |
|---|---|--|--|--|
| Topics of Inquiry At least 3 credits in each Topic of Inquiry (TOI), with additional require | ments for CLAS students | At least 21 Total Credits Across All TOI Course Credits | At Least 6 Different Subject Areas Cross-listed courses may | Focus Area or Theme Requirement At least 9 credits focusing in |
| At Least 6 Credits Each in Toi-2, 3, 5, and 6, With at L Being a Lab | east One Toi-6 Course | | be used in any listed subject area | one TOI or a theme |
| TOI-1 Creativity: Design, Expression, Innovation | | | 0.00,000 0.00 | |
| TOI-2 Cultural Dimensions of the Human Experience | | | | |
| TOI-3 Diversity, Equity, and Social Justice | | | | Name of theme: |
| TOI-4 Environmental Literacy | | | | |
| TOI-5 Individual Values and Social Institutions | TOI-6 Lab | | | |
| TOI-6 Scientific and Empirical Inquiry | Lab | | | |
| CLAS Skills Areas | | Additional Degree R | oquiroments | |
| | | Additional Degree R | equirements | |
| At least 3 credits of coursework in two of the three Skills Areas (6 cred from at least two different subject codes and may also be used to mee | | Bachelor of Science | ach of CHEM_MATH_and DHVS | |
| Communication and Dialogue | | 1 BIOL course and 1 sequence each of CHEM, MATH, and PHYS BIOL course (choose 1): 1107 or 1108 or 1110 | | |
| ☐ Information, Digital, and Media Literacy | | ☐ CHEM sequences (choose 1): 1124Q & 1125Q & 1126Q; 1127Q & 1128Q; 1137Q & 1138Q; or 1147Q & 1148Q | | |
| Leadership Skills & Ethics | | MATH sequence: 1131Q & 1132Q | | |
| Diagram was this washing as with the UCasar Hadanas dusts Catalan as | al com A and a min A de in a mont | PHYS sequence (choose 1): 1: | 201Q & 1202Q; 1401Q & 1402Q; 15010 | Q & 1502Q; or 1601Q & 1602Q |
| Please use this worksheet with the UConn Undergraduate Catalog and your Academic Advisement Report to ensure you have complete information about the Common Curriculum. For details about | | Economics & Statistical Data Science | | |
| Topics of Inquiry and Theme options, visit the Catalog website at <u>s.uconn.edu/common-curriculum</u> . | | 1 sequence in BIOL, CHEM, or PHYS and 1 additional course from TOI-6 in a different subject area | | |
| | | BIOL sequence (choose 1): 1107 & either 1108 or 1110 CHEM sequences (choose 1): 1124Q & 1125Q & 1126Q; 1127Q & 1128Q; 1137Q & 1138Q; or 1147Q & 1148Q | | |
| Student Name: II | D: | | 1124Q & 1125Q & 1126Q; 1127Q & 112 201Q & 1202Q; 1401Q & 1402Q; 15010 | |
| Oludoni Namo. | <i>9</i> | | | 2 3 . 10 La, or 100 La |